| **Student: Eric** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that good students don’t need as much help.** * **Good illustration of who these lower performing students are.** * **Nice vocal projection in your speech.** * **Nice comparisons of benefits for smart students and low performing students.** * **Nice POI.** * **Much better speech than the last time.**   **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to specify that teachers specifically can help these students more directly. Talk about the resources they can offer.** * **When you explain that it is unfair for these kids, explain why it is unfair and also explain how these kids will feel when they are excluded.** * **Try to link how important education is in everyday life.** * **Let’s try to structure our ideas into reasons and impacts.** | |

| **Student: Sean** |
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| **This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that high performing students will drastically improve.** * **Good work on explaining how smarter students are more likely to benefit society.** * **Nice work on identifying that there will be a slower rate of progress for the students that are struggling.**   **3:48** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the pauses in the speech.** * **Try not to ask a question in your hook.** * **Focus on the attitude of learning and how that changes things.** * **Try to transition to your arguments better.** | |

| **Student: Catherine** |
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| **This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on linking the lack of teacher effort to the performance of students** * **Nice illustration of the desperation these kids will be in without this focus.** * **Nice work on explaining that students can easily get distracted and limit their capacity without that focus**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to also compare why it is more parents, teachers and school’s issue that students are struggling rather than their own.** * **Talk about extra resources available to interested students.** * **Let’s minimize the repetition of the fact that these kids don’t understand the concepts -focus more on systemic reasons for why they don't understand.** | |

| **Student: Jasper** |
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| **This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that struggling students require spoon-feeding and that will be bad.** * **Good work to identify what the proposition side hasn’t been able to prove.** * **Good illustration of the benefits these people can bring to society with extra help.** * **Good structuring of clashes.**   **3:31** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need to minimize pauses in the speech.** * **In addition to identifying flaws of the opposition side, explain how your side solves these issues as well.** * **Try to explain how the people who become better will also be able to help other people who are struggling as well.** | |